



Buna Independent School District

P.O. Box 1087 – Hwy 62 Buna, Texas 77612

409-994-5101 Fax 409-994-4808

Dr. Robin E. Perez, Superintendent

December 10, 2010

TO PARENTS OF STUDENTS ATTENDING BUNA ISD:

This letter is written to provide an update of how the district is addressing having missed Adequate Yearly Progress (AYP) the last two years, 2008-2009 and 2009-2010. As reported in October 2010, under the No Child Left Behind (NCLB) Act of 2001, a Title I, Part A-funded local education agency (LEA), or school district, that has not met AYP for two or more consecutive years in the same indicator (reading, mathematics, attendance rate, or graduation rate) is subject to LEA-level Title I School Improvement Requirements. Based on the 2010 LEA AYP Status released August 5, 2010, Buna ISD is subject to the LEA-level School Improvement Program (SIP) requirements for Stage 1 for the 2010-2011 school year for missing AYP for Reading and Mathematics for the special education students.

The October letter stated that the district will be implementing the following activities to address the reasons the district has been identified for district improvement: scientifically based researched activities; intensive and sustained staff professional development, inclusion, and response to intervention.

Specifically the district has had staff development in the following areas:

- Response to Intervention training with Dr. Andrea Ogonosky;
- Inclusion training from Stetson and Associates;
- The 5 E Model for Instruction from Region V Consultant;
- Working with Children of Poverty presented by a consultant with Ruby Payne and Associates;
- CSCOPE training from consultants with Region V;
- DMAC training for writing and analyzing data to make data driven instructional decisions;
- Science Starters training;
- PBMAS training;
- Classroom Walk-Through Training; and
- Disaggregating data.

The following professional development trainings are scheduled the second semester:

- Differentiated Instruction from Stetson and Associates;
- Response to Intervention from Dr. Andrea Ogonosky;
- Curriculum and Testing Updates from Region V Consultants; and
- Inclusion Practices from Stetson and Associates.

Parents have become involved in addressing the reasons the district is identified for improvement by serving on the District Site Base Committee, working with the Reading Pals program at the elementary, attending parent meetings, and ensuring their child is in attendance to receive instruction. If you have questions concerning this letter or would like to volunteer to help call your child's campus office.

Sincerely,

Dr. Robin Perez

Dr. Robin Perez, Superintendent