

## ***2010-11 Academic Excellence Indicator System***

***District Name: BUNA ISD***

***District #: 121903***

***2011 Accountability Rating: Recognized***

***PBM Special Education Monitoring Results Status:***

***Completed: Noncompliance Follow-up***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2010)***

***Recommended High School Program (Class of 2010)***

***Texas Success Initiative (TSI) ELA***

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Indicator:		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	91%	90%	*	67%	91%	*	*	*	*	75%	84%	*	79%
	2010	92%	93%	95%	*	*	94%	*	*	*	*	> 99%	94%	*	90%
Mathematics	2011	88%	88%	88%	*	67%	89%	*	*	*	*	63%	77%	*	76%
	2010	87%	87%	85%	*	*	87%	*	*	*	*	73%	77%	*	74%
All Tests	2011	83%	84%	86%	*	67%	87%	*	*	*	*	63%	75%	*	71%
	2010	84%	84%	84%	*	*	85%	*	*	*	*	73%	75%	*	71%
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	87%	83%	67%	*	84%	*	*	*	*	67%	81%	*	60%
	2010	86%	87%	87%	*	*	88%	*	*	*	*	67%	78%	*	77%
Mathematics	2011	89%	87%	78%	67%	*	79%	*	*	*	*	17%	70%	*	52%
	2010	89%	87%	87%	*	*	88%	*	*	*	*	56%	84%	*	73%
Writing	2011	91%	90%	87%	83%	*	87%	*	*	*	*	83%	82%	*	73%
	2010	92%	91%	91%	*	*	90%	*	*	*	*	89%	87%	*	81%
All Tests	2011	78%	77%	69%	50%	*	71%	*	*	*	*	17%	60%	*	38%
	2010	78%	78%	76%	*	*	77%	*	*	*	*	33%	67%	*	56%
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	87%	88%	60%	*	89%	*	*	*	*	70%	84%	*	74%
	2010	86%	86%	96%	*	*	97%	*	*	*	*	78%	94%	*	92%
Mathematics	2011	86%	85%	74%	80%	*	74%	*	*	*	*	30%	67%	*	51%
	2010	86%	84%	85%	*	*	87%	*	*	*	*	78%	74%	*	74%
Science	2011	86%	86%	88%	80%	*	89%	*	*	*	*	60%	88%	*	82%
	2010	87%	87%	96%	*	*	97%	*	*	*	*	75%	93%	*	92%
All Tests	2011	76%	75%	70%	60%	*	70%	*	*	*	*	27%	64%	*	44%
	2010	75%	74%	84%	*	*	86%	*	*	*	*	67%	72%	*	72%
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	84%	86%	*	*	86%	*	*	*	*	80%	74%	*	68%
	2010	86%	85%	89%	*	*	89%	*	*	*	*	71%	82%	*	78%
Mathematics	2011	83%	79%	85%	*	*	86%	*	*	*	*	80%	77%	*	73%
	2010	83%	77%	88%	*	*	88%	*	*	*	*	71%	79%	*	73%
All Tests	2011	76%	73%	75%	*	*	77%	*	*	*	*	60%	60%	*	51%
	2010	76%	71%	82%	*	*	83%	*	*	*	*	57%	71%	*	65%

Indicator:		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	86%	94%	*	*	93%	*	*	*	*	89%	85%	*	85%
	2010	86%	85%	86%	*	*	87%	*	*	*	*	64%	80%	*	72%
Mathematics	2011	81%	79%	85%	*	*	85%	*	*	*	*	67%	85%	*	70%
	2010	82%	78%	83%	*	*	83%	*	*	*	*	64%	83%	*	66%
Writing	2011	93%	93%	93%	*	*	93%	*	*	*	*	63%	90%	*	85%
	2010	94%	93%	96%	*	*	96%	*	*	*	*	92%	97%	*	90%
All Tests	2011	75%	72%	81%	*	*	81%	*	*	*	*	56%	76%	*	60%
	2010	75%	72%	75%	*	*	77%	*	*	*	*	50%	69%	*	53%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	89%	90%	*	80%	90%	*	*	*	*	77%	93%	*	80%
	2010	91%	90%	92%	> 99%	*	92%	*	*	*	*	75%	93%	*	89%
Mathematics	2011	80%	80%	82%	*	80%	82%	*	*	*	*	69%	77%	*	61%
	2010	81%	76%	77%	50%	*	78%	*	*	*	*	55%	68%	*	59%
Science	2011	79%	78%	82%	*	80%	82%	*	*	*	*	77%	81%	*	67%
	2010	78%	76%	72%	50%	*	74%	*	*	*	*	65%	62%	*	51%
Soc Studies	2011	95%	93%	86%	*	80%	87%	*	*	*	*	69%	81%	*	79%
	2010	94%	93%	86%	83%	*	86%	*	*	*	*	50%	86%	*	80%
All Tests	2011	69%	67%	67%	*	80%	67%	*	*	*	*	23%	65%	*	43%
	2010	69%	65%	63%	33%	*	66%	*	*	*	*	30%	48%	*	41%
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	89%	92%	80%	*	92%	*	*	*	*	86%	88%	*	86%
	2010	92%	93%	97%	*	> 99%	97%	*	*	*	*	90%	> 99%	*	93%
Mathematics	2011	72%	70%	67%	60%	*	69%	*	*	*	*	74%	58%	*	40%
	2010	72%	71%	68%	*	40%	68%	*	*	*	*	67%	63%	*	44%
All Tests	2011	69%	68%	65%	40%	*	68%	*	*	*	*	67%	55%	*	37%
	2010	70%	69%	68%	*	40%	69%	*	*	*	*	70%	64%	*	44%
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	91%	96%	*	> 99%	95%	*	*	*	*	92%	96%	*	93%
	2010	91%	89%	96%	*	*	96%	*	*	*	*	80%	91%	*	92%
Mathematics	2011	75%	75%	73%	*	33%	75%	*	*	*	*	> 99%	77%	*	50%
	2010	75%	72%	67%	*	*	69%	*	*	*	*	44%	48%	*	52%
Science	2011	76%	76%	62%	*	50%	63%	*	*	*	*	42%	62%	*	39%
	2010	75%	72%	80%	*	*	78%	*	*	*	*	88%	89%	*	65%
Soc Studies	2011	93%	92%	89%	*	> 99%	89%	*	*	*	*	67%	88%	*	83%
	2010	93%	91%	98%	*	*	98%	*	*	*	*	89%	> 99%	*	96%
All Tests	2011	65%	64%	57%	*	17%	60%	*	*	*	*	42%	54%	*	30%
	2010	65%	61%	63%	*	*	64%	*	*	*	*	50%	50%	*	43%

Indicator:		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard ^ Grade 11</b>																
Eng Lang Arts	2011	94%	95%	98%	*	*	98%	*	*	*	*	> 99%	> 99%	*	96%	
	2010	93%	92%	97%	*	*	97%	*	*	*	*	> 99%	> 99%	*	94%	
Mathematics	2011	90%	89%	93%	*	*	92%	*	*	*	*	80%	87%	*	89%	
	2010	88%	86%	84%	*	*	84%	*	*	*	*	45%	82%	*	67%	
Science	2011	90%	91%	97%	*	*	97%	*	*	*	*	> 99%	96%	*	95%	
	2010	90%	89%	93%	*	*	93%	*	*	*	*	64%	82%	*	90%	
Soc Studies	2011	98%	97%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%	
	2010	97%	95%	98%	*	*	98%	*	*	*	*	82%	91%	*	> 99%	
All Tests	2011	84%	83%	90%	*	*	89%	*	*	*	*	80%	83%	*	84%	
	2010	81%	79%	82%	*	*	82%	*	*	*	*	36%	83%	*	68%	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>																
Reading/ELA	2011	90%	90%	92%	80%	87%	92%	> 99%	*	*	*	85%	87%	*	83%	
	2010	90%	90%	93%	77%	96%	94%	93%	n/a	n/a	n/a	82%	90%	*	87%	
Mathematics	2011	84%	83%	82%	73%	65%	83%	73%	*	*	*	72%	77%	*	66%	
	2010	84%	82%	83%	77%	70%	83%	71%	n/a	n/a	n/a	63%	79%	*	69%	
Writing	2011	92%	91%	89%	75%	*	90%	> 99%	*	*	*	71%	85%	*	79%	
	2010	93%	92%	94%	86%	> 99%	94%	*	n/a	n/a	n/a	90%	91%	*	86%	
Science	2011	83%	82%	81%	67%	73%	82%	80%	*	*	*	69%	82%	*	71%	
	2010	82%	81%	85%	60%	86%	85%	*	n/a	n/a	n/a	70%	81%	*	74%	
Soc Studies	2011	95%	94%	91%	71%	93%	91%	*	*	*	*	77%	88%	*	88%	
	2010	94%	93%	94%	88%	> 99%	93%	*	n/a	n/a	n/a	68%	91%	*	92%	
All Tests	2011	76%	75%	74%	50%	61%	75%	75%	*	*	*	54%	67%	*	54%	
	2010	76%	74%	76%	50%	63%	78%	67%	n/a	n/a	n/a	50%	69%	*	59%	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>																
Reading/ELA	2011	33%	31%	34%	17%	23%	34%	38%	*	*	*	19%	26%	*	13%	
	2010	32%	30%	33%	8%	26%	33%	43%	*	*	*	20%	26%	*	17%	
Mathematics	2011	29%	24%	23%	10%	16%	24%	20%	*	*	*	11%	16%	*	5%	
	2010	28%	23%	25%	12%	21%	25%	15%	*	*	*	9%	16%	*	8%	
Writing	2011	31%	29%	36%	< 1%	*	37%	40%	*	*	*	7%	21%	*	8%	
	2010	32%	31%	31%	< 1%	20%	32%	*	*	*	*	10%	22%	*	18%	
Science	2011	30%	27%	25%	< 1%	20%	26%	20%	*	*	*	13%	21%	*	8%	
	2010	28%	24%	26%	10%	18%	26%	*	*	*	*	13%	27%	*	12%	
Soc Studies	2011	47%	41%	35%	29%	21%	36%	*	*	*	*	31%	24%	*	24%	
	2010	45%	38%	36%	13%	63%	36%	*	*	*	*	16%	26%	*	19%	
All Tests	2011	16%	13%	13%	< 1%	10%	14%	13%	*	*	*	6%	7%	*	2%	
	2010	15%	12%	14%	4%	8%	15%	21%	*	*	*	4%	10%	*	4%	

Indicator:		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	88%	98%	*	*	97%	*	*	*	*	98%	95%	*	95%
	2010	85%	87%	96%	*	*	96%	*	*	*	*	96%	> 99%	*	94%
Mathematics	2011	77%	77%	81%	*	*	84%	*	*	*	*	81%	76%	*	80%
	2010	75%	73%	67%	*	*	66%	*	*	*	*	67%	69%	*	55%
Writing	2011	80%	79%	67%	*	*	60%	*	*	*	*	67%	80%	*	80%
	2010	80%	79%	91%	*	*	90%	*	*	*	*	91%	> 99%	*	86%
Science	2011	60%	65%	91%	*	*	91%	*	*	*	*	91%	83%	*	> 99%
	2010	58%	62%	68%	*	*	65%	*	*	*	*	68%	67%	*	71%
Soc Studies	2011	68%	71%	73%	*	*	73%	*	*	*	*	73%	> 99%	*	57%
	2010	67%	69%	75%	*	*	73%	*	*	*	*	75%	73%	*	90%
All Tests	2011	66%	66%	72%	*	*	73%	*	*	*	*	72%	73%	*	64%
	2010	64%	63%	63%	*	*	61%	*	*	*	*	63%	63%	*	59%
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	96%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	*
	2010	93%	89%	85%	*	*	*	*	*	*	*	85%	> 99%	*	*

Indicator:	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.2%	99.9%	100.0%	100.0%	99.9%	100.0%	-	*	*	99.0%	99.7%	*	99.8%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	91.1%	92.6%	93.3%	97.0%	92.7%	77.8%	-	*	*	26.9%	88.7%	*	90.5%
Not on TAKS	7.6%	8.2%	7.3%	6.7%	3.0%	7.2%	22.2%	-	*	*	72.1%	11.1%	*	9.2%
TAKS(Acc) Only	2.4%	1.8%	1.8%	0.0%	0.0%	2.0%	0.0%	-	*	*	18.3%	2.9%	*	3.2%
TAKS-M Only	3.1%	4.0%	3.3%	3.3%	0.0%	3.3%	11.1%	-	*	*	32.7%	4.7%	*	4.2%
TAKS-Alt Only	0.9%	1.1%	0.8%	0.0%	3.0%	0.7%	0.0%	-	*	*	7.7%	0.5%	*	0.0%
Combination	1.3%	1.3%	1.4%	3.3%	0.0%	1.2%	11.1%	-	*	*	13.5%	2.9%	*	1.8%
<b>By Acct Status</b>														
Acct System	94.0%	94.6%	96.7%	100.0%	93.9%	96.8%	88.9%	-	*	*	95.2%	96.1%	*	97.0%
Non-Acct System	4.6%	4.7%	3.2%	0.0%	6.1%	3.1%	11.1%	-	*	*	3.8%	3.7%	*	2.8%
Mobile	4.6%	4.6%	3.2%	0.0%	6.1%	3.1%	11.1%	-	*	*	3.8%	3.7%	*	2.8%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	*	0.0%
<b>Not Tested</b>	1.4%	0.8%	0.1%	0.0%	0.0%	0.1%	0.0%	-	*	*	1.0%	0.3%	*	0.2%
Absent	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	-	*	*	1.0%	0.3%	*	0.2%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	*	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>52,565</b>	<b>1,028</b>	<b>30</b>	<b>33</b>	<b>944</b>	<b>18</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>104</b>	<b>380</b>	<b>3</b>	<b>433</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.3%	99.8%	100.0%	100.0%	99.8%	100.0%	*	*	*	98.2%	99.4%	*	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.0%	91.0%	85.7%	100.0%	91.9%	75.0%	*	*	*	21.1%	86.4%	*	89.3%
Not on TAKS	7.8%	8.3%	8.8%	14.3%	0.0%	7.9%	25.0%	*	*	*	77.2%	13.0%	*	10.7%
TAKS(Acc) Only	2.3%	1.9%	1.2%	0.0%	0.0%	1.2%	6.3%	*	*	*	10.5%	1.5%	*	1.9%
TAKS-M Only	3.3%	4.2%	5.1%	10.7%	0.0%	5.1%	6.3%	*	*	*	44.7%	7.7%	*	6.3%
TAKS-Alt Only	0.8%	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	6.1%	0.6%	*	0.0%
Combination	1.3%	1.2%	1.8%	3.6%	0.0%	1.6%	12.5%	*	*	*	15.8%	3.3%	*	2.4%
<b>By Acct Status</b>														
Acct System	90.0%	89.9%	89.6%	85.7%	100.0%	90.4%	81.3%	*	*	*	41.2%	85.2%	*	90.8%
Non-Acct System	8.6%	9.4%	10.2%	14.3%	0.0%	9.4%	18.8%	*	*	*	57.0%	14.2%	*	9.2%
Mobile	4.4%	4.1%	4.4%	3.6%	0.0%	4.3%	12.5%	*	*	*	6.1%	5.9%	*	2.9%
Non-Acct Test	4.2%	5.3%	5.8%	10.7%	0.0%	5.1%	6.3%	*	*	*	50.9%	8.3%	*	6.3%
<b>Not Tested</b>	1.4%	0.7%	0.2%	0.0%	0.0%	0.2%	0.0%	*	*	*	1.8%	0.6%	*	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	*	0.0%
Other	0.4%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	*	*	*	1.8%	0.6%	*	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>52,969</b>	<b>1,004</b>	<b>28</b>	<b>24</b>	<b>923</b>	<b>16</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>114</b>	<b>338</b>	<b>2</b>	<b>413</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	92%	94%	*	*	94%	*	n/a	n/a	n/a	*	100%	*	85%
Class of 2010	90%	91%	91%	*	*	93%	*	n/a	n/a	n/a	*	92%	*	85%



Indicator:	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	20%	20%	18%	*	20%	18%	*	*	*	*	31%	23%	*	39%
2010	20%	24%	23%	50%	*	22%	*	*	*	*	45%	33%	*	41%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	88%	89%	88%	*	80%	88%	*	*	*	*	85%	84%	*	76%
2010	88%	87%	89%	83%	*	89%	*	*	*	*	65%	87%	*	80%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	86.1%	89.8%	55.6%	*	-	50.0%	-	-	-	-	100.0%	40.0%	-	50.0%
2009	91.1%	91.9%	0.0%	-	-	0.0%	-	n/a	n/a	n/a	-	*	-	0.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2011	20%	21%	*	*	*	*	*	*	*	*	*	*	*	*
2010	22%	19%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	82%	*	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	81%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate @</b>														
2009-10	95.5%	95.2%	95.4%	97.0%	96.4%	95.4%	90.4%	*	*	93.4%	93.5%	94.0%	*	95.1%
2008-09	95.6%	95.1%	95.1%	96.5%	95.8%	95.1%	92.6%	n/a	n/a	n/a	93.0%	93.2%	*	94.6%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	*	0.0%
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	1.3%	0.8%	0.0%	0.0%	0.9%	0.0%	*	*	*	1.1%	1.2%	*	0.8%
2008-09	2.0%	1.3%	1.0%	0.0%	0.0%	0.9%	11.1%	n/a	n/a	n/a	1.2%	1.3%	-	2.0%
<b>Annual Dropout Rate (Gr 9-12) @</b>														
2009-10	2.4%	1.9%	1.4%	0.0%	0.0%	1.4%	*	*	*	*	2.1%	2.4%	-	1.3%
2008-09	2.9%	1.9%	1.6%	0.0%	0.0%	1.5%	20.0%	n/a	n/a	n/a	2.0%	2.7%	-	3.1%
<b>4-Year Completion Rate (Gr 9-12) @</b>														
<b>Class of 2010</b>														
Graduated	84.3%	88.9%	88.2%	*	-	89.2%	*	n/a	n/a	n/a	71.4%	66.7%	-	92.6%
Received GED	1.3%	0.9%	2.6%	*	-	2.7%	*	n/a	n/a	n/a	0.0%	13.3%	-	0.0%
Continued HS	7.2%	3.9%	2.6%	*	-	1.4%	*	n/a	n/a	n/a	14.3%	13.3%	-	3.7%
Dropped Out	7.3%	6.3%	6.6%	*	-	6.8%	*	n/a	n/a	n/a	14.3%	6.7%	-	3.7%
<b>Class of 2009</b>														
Graduated	80.6%	85.4%	89.9%	*	-	90.8%	*	n/a	n/a	n/a	90.0%	71.4%	-	86.0%
Received GED	1.4%	1.0%	0.0%	*	-	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	8.6%	5.8%	0.0%	*	-	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Dropped Out	9.4%	7.8%	10.1%	*	-	9.2%	*	n/a	n/a	n/a	10.0%	28.6%	-	14.0%

Indicator:	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>														
<b>Class of 2009</b>														
Graduated	85.1%	88.5%	89.9%	*	-	90.8%	*	n/a	n/a	n/a	90.0%	71.4%	-	86.0%
Received GED	1.9%	1.3%	0.0%	*	-	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	2.1%	1.0%	0.0%	*	-	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Dropped Out	10.8%	9.2%	10.1%	*	-	9.2%	*	n/a	n/a	n/a	10.0%	28.6%	-	14.0%
<b>Class of 2008</b>														
Graduated	83.4%	86.5%	91.5%	80.0%	*	93.0%	*	n/a	n/a	n/a	87.5%	81.8%	-	81.8%
Received GED	2.1%	1.7%	1.1%	20.0%	*	0.0%	*	n/a	n/a	n/a	0.0%	4.5%	-	3.0%
Continued HS	2.4%	0.8%	0.0%	0.0%	*	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Dropped Out	12.2%	11.0%	7.4%	0.0%	*	7.0%	*	n/a	n/a	n/a	12.5%	13.6%	-	15.2%
<b>Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)</b>														
Class of 2010	92.7%	93.7%	93.4%	*	-	93.2%	*	n/a	n/a	n/a	85.7%	93.3%	-	96.3%
Class of 2009	90.6%	92.2%	89.9%	*	-	90.8%	*	n/a	n/a	n/a	90.0%	71.4%	-	86.0%
<b>Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)</b>														
Class of 2010	91.4%	92.8%	90.8%	*	-	90.5%	*	n/a	n/a	n/a	85.7%	80.0%	-	96.3%
Class of 2009	89.2%	91.2%	89.9%	*	-	90.8%	*	n/a	n/a	n/a	90.0%	71.4%	-	86.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion @</b>														
2009-10	26.3%	20.4%	11.8%	0.0%	9.1%	12.2%	*	*	*	*	0.0%	3.8%	-	3.2%
2008-09	24.6%	19.6%	13.0%	10.0%	0.0%	13.4%	*	n/a	n/a	n/a	2.6%	3.2%	-	7.4%
<b>RHSP/DAP Graduates @</b>														
Class of 2010	82.7%	79.0%	88.1%	-	-	89.4%	*	-	-	-	20.0%	80.0%	-	84.0%
Class of 2009	82.5%	75.3%	81.7%	*	-	82.6%	-	n/a	n/a	n/a	11.1%	37.5%	-	78.4%
<b>AP/IB Results @</b>														
<b>Tested</b>														
2010	22.7%	9.8%	5.1%	*	*	3.9%	-	-	-	-	n/a	n/a	n/a	n/a
2009	21.2%	10.0%	11.9%	*	*	11.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2010	50.8%	28.6%	37.5%	-	*	50.0%	-	-	-	-	n/a	n/a	n/a	n/a
2009	51.2%	28.2%	33.3%	*	-	25.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2010	46.7%	26.5%	37.5%	-	*	50.0%	-	-	-	-	n/a	n/a	n/a	n/a
2009	47.4%	26.2%	41.4%	*	-	29.2%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2011	66%	63%	76%	*	*	76%	*	*	*	*	40%	80%	*	69%
2010	60%	57%	59%	*	*	59%	*	*	*	*	*	75%	*	31%
<b>Mathematics</b>														
2011	69%	67%	64%	*	*	65%	*	*	*	*	20%	53%	*	48%
2010	66%	63%	63%	*	*	62%	*	*	*	*	*	71%	*	24%

Indicator:	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results @</b>														
<b>Tested</b>														
Class of 2010	62.6%	64.1%	48.4%	-	-	48.4%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	61.5%	61.8%	72.6%	?	-	67.7%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2010	26.9%	16.1%	13.3%	-	-	13.3%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	26.9%	16.3%	24.4%	*	-	26.2%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2010	985	923	926	-	-	926	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	921	942	*	-	962	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2010	20.5	19.1	19.8	-	-	19.8	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	19.4	20.9	*	-	21.3	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	63%	75%	*	*	75%	*	*	*	*	*	67%	*	63%
Class of 2009	62%	55%	58%	*	*	60%	*	n/a	n/a	n/a	*	*	*	39%
<b>Mathematics</b>														
Class of 2010	64%	59%	64%	*	*	64%	*	*	*	*	*	67%	*	25%
Class of 2009	60%	56%	52%	*	*	54%	*	n/a	n/a	n/a	*	*	*	31%
<b>Both Subjects</b>														
Class of 2010	52%	46%	56%	*	*	56%	*	*	*	*	*	44%	*	21%
Class of 2009	47%	40%	37%	*	*	38%	*	n/a	n/a	n/a	*	*	*	16%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,545	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	5	0.3%	13,652	0.3%
Pre-Kindergarten	37	2.4%	223,243	4.5%
Kindergarten	116	7.5%	373,832	7.6%
Grade 1	120	7.8%	387,655	7.9%
Grade 2	128	8.3%	379,680	7.7%
Grade 3	114	7.4%	375,232	7.6%
Grade 4	126	8.2%	373,915	7.6%
Grade 5	107	6.9%	372,341	7.6%
Grade 6	108	7.0%	361,552	7.4%
Grade 7	103	6.7%	357,262	7.3%
Grade 8	139	9.0%	354,139	7.2%
Grade 9	126	8.2%	390,370	7.9%
Grade 10	123	8.0%	343,450	7.0%
Grade 11	99	6.4%	314,263	6.4%
Grade 12	94	6.1%	291,799	5.9%
Ethnic Distribution:				
African American	63	4.1%	635,400	12.9%
Hispanic	54	3.5%	2,468,574	50.3%
White	1,393	90.2%	1,531,757	31.2%
American Indian	18	1.2%	23,457	0.5%
Asian	1	0.1%	168,913	3.4%
Pacific Islander	1	0.1%	6,106	0.1%
Two or More Races	15	1.0%	78,178	1.6%
Economically Disadvantaged	636	41.2%	2,909,554	59.2%
Limited English Proficient (LEP)	5	0.3%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	14	0.9%	92,810	1.9%
At-Risk	650	42.1%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	67	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	36,988	13.2%
Hispanic	0	0.0%	119,365	42.6%
White	66	98.5%	108,577	38.7%
American Indian	1	1.5%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	11.9%	48,391	17.3%
Recommended H.S. Pgm./DAP	59	88.1%	232,129	82.7%
Special Education Graduates	5	7.5%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.0%	2.3%	0.0%	10.7%
Grade 1	5.5%	4.7%	13.6%	8.9%
Grade 2	1.0%	2.8%	0.0%	4.1%
Grade 3	0.9%	2.0%	0.0%	1.8%
Grade 4	2.2%	1.1%	0.0%	0.9%
Grade 5	1.0%	1.3%	0.0%	1.3%
Grade 6	1.2%	0.7%	0.0%	1.2%
Grade 7	0.9%	1.0%	0.0%	1.4%
Grade 8	1.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	2	0.1%	5,913	0.1%
	4	0.6%	8,667	0.4%

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)		District	State
Class Size Averages by Grade and Subject:			
Elementary:	Kindergarten	19.2	19.0
	Grade 1	19.7	18.9
	Grade 2	20.7	18.8
	Grade 3	18.8	18.8
	Grade 4	21.0	19.0
	Grade 5	21.4	21.4
	Grade 6	15.6	20.7
	Mixed Grades	-	23.9
Secondary:	English/Language Arts	13.3	17.3
	Foreign Languages	13.6	19.0
	Mathematics	15.1	17.9
	Science	17.5	19.0
	Social Studies	16.6	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	228.1	100.0%	663,146.4	100.0%
Professional Staff:	137.5	60.3%	420,412.8	63.4%
Teachers	121.2	53.2%	334,876.4	50.5%
Professional Support	9.3	4.1%	59,958.9	9.0%
Campus Administration (School Leadership)	6.0	2.6%	18,757.3	2.8%
Central Administration	1.0	0.4%	6,820.1	1.0%
Educational Aides:	21.9	9.6%	62,981.3	9.5%
Auxiliary Staff:	68.7	30.1%	179,752.4	27.1%
Total Minority Staff:	8.7	3.8%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	1.0	0.8%	31,080.7	9.3%
Hispanic	2.0	1.6%	79,342.2	23.7%
White	118.2	97.5%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	21.0	17.3%	77,669.1	23.2%
Females	100.2	82.7%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	115.9	95.6%	257,361.4	76.9%
Masters	5.4	4.4%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	5.0	4.1%	20,250.7	6.0%
1-5 Years Experience	25.0	20.6%	100,402.5	30.0%
6-10 Years Experience	24.0	19.8%	70,542.9	21.1%
11-20 Years Experience	36.9	30.5%	83,669.9	25.0%
Over 20 Years Experience	30.3	25.0%	60,010.5	17.9%
Number of Students per Teacher:	12.7	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	10.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$29,270	\$41,272
1-5 Years Experience	\$32,213	\$44,013
6-10 Years Experience	\$38,035	\$46,604
11-20 Years Experience	\$44,662	\$50,476
Over 20 Years Experience	\$49,790	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$41,430	\$48,638
Professional Support	\$44,591	\$57,045
Campus Administration (School Leadership)	\$59,657	\$70,819
Central Administration	\$109,802	\$89,481
Turnover Rate for Teachers:	10.8%	11.9%
Instructional Staff Percent***:	69.1%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	11.0	1,118.8
Educational Aides	11.8	238.7
Auxiliary Staff	3.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.220	n/a	\$0.171
----- Total Rate (sum of above)	n/a	\$1.260	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$255,006,508	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$165,053	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$74,525,994	23.2%	\$619,775,745,261	32.8%
Residential	\$117,910,522	36.7%	\$1,026,991,436,746	54.4%
Land	\$96,183,271	29.9%	\$120,237,548,492	6.4%
Oil and Gas	\$18,322,912	5.7%	\$112,804,066,882	6.0%
Other	\$14,230,869	4.4%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$3,257,175	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	32.0%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$10,478,485	100.0%	\$7,090	\$14,561,228	100.0%	\$9,852	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$2,702,548	25.8%	\$1,829	\$3,256,602	22.4%	\$2,203	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$178,260	1.7%	\$121	\$495,927	3.4%	\$336	\$2,065,867,106	4.1%	\$428
State +	\$7,597,677	72.5%	\$5,141	\$8,692,774	59.7%	\$5,881	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$2,115,925	14.5%	\$1,432	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

**By Object:**

Total Expenditures	\$9,986,483	100.0%	\$6,757	\$14,292,752	100.0%	\$9,670	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$8,053,631	80.6%	\$5,449	\$10,064,602	70.4%	\$6,810	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$1,673,741	16.8%	\$1,132	\$2,976,508	20.8%	\$2,014	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$906,413	6.3%	\$613	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$259,111	2.6%	\$175	\$345,229	2.4%	\$234	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$9,727,372	100.0%	\$6,581	\$12,984,601	100.0%	\$8,785	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$5,671,100	58.3%	\$3,837	\$7,498,129	57.7%	\$5,073	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$304,371	3.1%	\$206	\$316,623	2.4%	\$214	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$0	0.0%	\$0	\$112,114	0.9%	\$76	\$633,472,153	1.5%	\$131
School Leadership (23)	\$610,836	6.3%	\$413	\$661,728	5.1%	\$448	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$357,206	3.7%	\$242	\$810,364	6.2%	\$548	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$455,317	4.7%	\$308	\$455,317	3.5%	\$308	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$689,532	5.3%	\$467	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$448,207	4.6%	\$303	\$448,207	3.5%	\$303	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$401,935	4.1%	\$272	\$401,935	3.1%	\$272	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$1,281,059	13.2%	\$867	\$1,281,059	9.9%	\$867	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$41,573	0.4%	\$28	\$41,573	0.3%	\$28	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$155,768	1.6%	\$105	\$268,020	2.1%	\$181	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		60.6%						65.3%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$7,701,247	100.0%	\$5,211	\$10,115,729	100.0%	\$6,844	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$534,989	6.9%	\$362	\$543,320	5.4%	\$368	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$781,668	10.1%	\$529	\$1,331,696	13.2%	\$901	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$475,526	6.2%	\$322	\$475,526	4.7%	\$322	\$411,864,800	1.3%	\$85
Regular Education (11)	\$4,322,410	56.1%	\$2,924	\$4,362,094	43.1%	\$2,951	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$1,049,795	13.6%	\$710	\$2,866,234	28.3%	\$1,939	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$448,207	5.8%	\$303	\$448,207	4.4%	\$303	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$88,652	1.2%	\$60	\$88,652	0.9%	\$60	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	5	0.3%	796,755	16.2%
Career & Technical Education	406	26.3%	1,032,602	21.0%
Gifted & Talented Education	58	3.8%	379,789	7.7%
Special Education	165	10.7%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.2	0.2%	18,300.9	5.5%
Career & Technical Education	8.2	6.8%	13,438.7	4.0%
Compensatory Education	5.9	4.9%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	86.8	71.6%	245,670.2	73.4%
Special Education	16.0	13.2%	30,384.6	9.1%
Other	4.2	3.5%	10,810.4	3.2%



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: BUNA ISD

2010-11 District Performance Report

District #: 121903

For Current Year LEP Students

Indicator:	State	Region 05	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	48%	47%	*	*	*	*	*	*	*	*	*	*
	2010	50%	50%	64%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	44%	44%	*	*	*	*	*	*	*	*	*	*
	2010	45%	44%	46%	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	82%	*	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	81%	*	*	*	*	*	*	*	*	*	*	*	*

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$409,123 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.