

Buna Elementary School Campus Improvement Plan



2011-2012

**BUNA ELEMENTARY
SITE-BASED DECISION MAKING COMMITTEE
2011-2012**

| | |
|--------------------|---------------------|
| Kristy Coffman | Teacher-Chairperson |
| Julie Motomura | Counselor-Secretary |
| Michelle Hughes | Principal |
| Heather Knox | Assistant Principal |
| Shelly Clubb | Teacher |
| Kara Garner | Teacher |
| Jennifer Whitehead | Teacher |
| Katie Gardner | Teacher |
| Gidget Bertrand | Teacher |
| Jill Nolan | Teacher |
| Laurie Henderson | Paraprofessional |
| Rebecca Baker | Parent |

Campus Indicators

| | | 2009-2010 | | | 2010-2011 | | | 2011-2012 | |
|-------|---------|------------------|------------------------|-----------------|------------------|------------------------|-----------------|-----------------------|---|
| Grade | Subject | Met Standard All | Met Standard Eco. Dis. | Comm. Perf. All | Met Standard All | Met Standard Eco. Dis. | Comm. Perf. All | STAAR Results Pending | |
| 3 | Math | 86% | 79% | 36% | 87% | 76% | 30% | | |
| 3 | Reading | 95% | 93% | 48% | 90% | 85% | 46% | | |
| 4 | Math | 86% | 84% | 28% | 79% | 72% | 27% | | |
| 4 | Reading | 86% | 76% | 23% | 82% | 79% | 37% | | |
| 4 | Writing | 90% | 85% | 27% | 87% | 82% | 29% | | |
| 5 | Math | 86% | 76% | 38% | 82% | 80% | 25% | | |
| 5 | Reading | 98% | 98% | 39% | 93% | 90% | 32% | | |
| 5 | Science | 98% | 98% | 53% | 88% | 71% | 36% | | ↓ |

TABLE OF CONTENTS

| | | |
|------------------|---|-------------------|
| GOAL I: | ENSURE THAT THE INSTRUCTIONAL PROGRAM MEETS THE ACADEMIC, SOCIAL, AND PHYSICAL NEEDS OF ALL STUDENTS | Page 3-8 |
| GOAL II: | PROMOTE THE INVOLVEMENT OF PARENTS, BUSINESS, AND THE COMMUNITY | Page 8-9 |
| GOAL III: | MAINTAIN QUALITY LEADERSHIP AND HIGHLY MOTIVATED AND ACHIEVEMENT-ORIENTED STAFF | Page 9-10 |
| GOAL IV: | MAINTAIN A SCHOOL-WIDE MOTIVATIONAL AND WELL DISCIPLINED & UNIFIED ENVIRONMENT FOR ALL STUDENTS | Page 11-12 |
| GOAL V: | MAXIMIZE USE OF LEAST RESTRICTIVE ENVIRONMENTS FOR STUDENTS WITH SPECIAL NEEDS | Page 13 |
| GOAL VI: | STUDENT ACADEMIC PROGRESS WILL INCREASE THROUGH EFFECTIVE USE OF TECHNOLOGY | Page 13-14 |

GOALS AND PERFORMANCE OBJECTIVES FOR 2011-2012

GOAL I: - ENSURE THAT THE INSTRUCTIONAL PROGRAM MEETS THE ACADEMIC, SOCIAL, AND PHYSICAL NEEDS OF ALL STUDENTS

- Objective 1. Use various assessment instruments to measure effectiveness of instructional strategies, activities and student progress in grades PK-5.
- Objective 2. Provide a research-based balanced Language Arts Program for all students.
- Objective 3. Expect all Buna Elementary students to meet or exceed the Exemplary state standard by Spring 2012.
- Objective 4. Expand learning experiences for special populations including ELL, Dyslexia (DX), and Visually Impaired (VI).
- Objective 5. Improve Optional Extended Year (Summer Learning Camp), Interventions, Special Programs, and Tutorials.

GOAL II: - PROMOTE THE INVOLVEMENT OF PARENTS, BUSINESS, AND THE COMMUNITY

- Objective 1. Provide special programs for parents to increase communication and educational opportunities.
- Objective 2. Support and encourage school-wide volunteer programs.
- Objective 3. Provide parent trainings and informational meetings.

GOAL III. - MAINTAIN QUALITY LEADERSHIP AND HIGHLY MOTIVATED AND ACHIEVEMENT-ORIENTED STAFF

- Objective 1. Increase staff morale through positive reinforcement, recognition, better communication, frequent data sharing and walk throughs.
- Objective 2. Offer meaningful educational opportunities that enable teachers to meet the diverse educational needs of students.
- Objective 3. Make Staff Development available for teachers to meet the diverse educational and behavioral needs of students.
- Objective 4. Provide intensive and sustained professional development for professional and paraprofessional staff.
- Objective 5. Utilize data driven decision making to improve instruction.

GOAL IV. - MAINTAIN A SCHOOL-WIDE MOTIVATIONAL AND WELL DISCIPLINED & UNIFIED ENVIRONMENT FOR ALL STUDENTS

- Objective 1. Create an orderly, safe and positive school climate conducive to teaching and learning.
- Objective 2. Maintain student attendance at above 97% average daily attendance.
- Objective 3. Maintain a safe, well disciplined, drug-free school environment conducive to learning.
- Objective 4. Improve student conduct as indicated in the Discipline Management Plan & Student code of conduct.

GOAL V. - MAXIMIZE USE OF LEAST RESTRICTIVE ENVIRONMENTS FOR STUDENTS WITH SPECIAL NEEDS

- Objective 1. Use DMAC program to strengthen services to special populations.
- Objective 2. Use Capacity Building to increase effectiveness of student instruction and Inclusion.
- Objective 3. Maintain the Positive Behavior Support Initiative & increase support to At-Risk, 504, and Special Education students.
- Objective 4. Develop support activities for "No Child Left Behind" (NCLB).

GOAL VI. - STUDENT ACADEMIC PROGRESS WILL INCREASE THROUGH EFFECTIVE USE OF TECHNOLOGY

- Objective 1. Develop technology skills and technology applications in students to facilitate becoming proficient readers and writers.
- Objective 2. Increase reading & math skills of students by sustaining Intervention programs.
- Objective 3. Increase student skills by integrating the technology TEKS into reading, math & science.
- Objective 4. Monitor classroom and administrative technology and increase technology used in intervention programs.

GOAL I. ENSURE THAT THE INSTRUCTIONAL PROGRAM MEETS THE ACADEMIC, SOCIAL, AND PHYSICAL NEEDS OF ALL STUDENTS

Objective 1: Assessment: Use various assessment instruments to measure progress in grades PK-5.

| <u>Action Step</u> | <u>Person(s) Responsible</u> | <u>Time Line Begin/Complete</u> | <u>Evidence of Attainment</u> | <u>Resources</u> |
|--|---|---------------------------------|--|--|
| Assess all students in grades K-5 with the I-Station (approved assessment) on Commissioner's list three times during the school year | Teachers, Staff Administration | Dec '11 - Dec '12 | Testing Schedule, I-Station Data, Aimsweb | State Testing Allotment Testing Budget |
| Assess all students in grades K-5 with I-Station (3 times per year) | Teachers, Staff Administration | Dec '11 - Dec '12 | Testing Schedule & I-Station Reports | State Testing Allotment Testing Budget |
| Assess all students grades K-5 with Aimsweb Math (3 times per year) | Teachers, Staff Administration | Dec '11 - Dec '12 | Testing Schedule & Aimsweb Reports | State Testing Allotment Testing Budget |
| Provide routine benchmark assessments in which students benefit quickly | Counselor Teachers Principal | Dec '11 - Dec '12 | DMAC-TEKS score | ARI/AMI |
| Administer grade Level benchmark assessment | Teachers Counselor | Dec '11 - Dec '12 | Committee meetings | ARI/AMI |
| Review testing & STAAR practice tests to target instructional objectives | Teachers Counselor Principal | Spring '12 | Staff Development Agenda DMAC Data | Testing Budget |
| Conduct on-going individual benchmark assessments to guide instruction | Teachers, Counselor Asst. Principal Principal, Region ESC | Each 6 Weeks Each Semester | Testing Calendar Individual Early Intervention Plans/DMAC | Testing Budget |
| Use Response to Intervention and Evaluations to assist in identification and assessment of students at risk for reading & math failure | Teachers, Counselor Intervention Specialist Principal | Dec '11 - Dec '12 Ongoing | Summary of Results Reports/Rtl meeting minutes I-Station Data Aimsweb Data | ARI/AMI |
| Identify students classified as "At Risk" according to the criteria established by the State Compensatory Education Program and guidelines | Counselor, Instructors Principal, Asst. Principal | Dec '11 - Dec '12 | Summary of Results and Reports PEIMS Data | Comp Ed Funding |
| Recruit and retain Highly Qualified Teachers and Paraprofessionals | Teachers Principal | Dec '11 - Dec '12 | Personnel Records NCLB Criteria | Payroll Budget |
| Develop programs in Cougar Den Reading/Math & Radical Reading that expand system tiered interventions | Teachers, Counselor Intervention Specialist Principal | Dec '11 - Dec '12 | I-Station, Aimsweb, Lone Star Math, Fluency Probes, Progress Monitoring | ARI/AMI |

GOAL I. ENSURE THAT THE INSTRUCTIONAL PROGRAM MEETS THE ACADEMIC, SOCIAL, AND PHYSICAL NEEDS OF ALL STUDENTS

Objective 2: Implement a research-based program to deliver a research-based, balanced approach to reading instruction for all students by the end of 5th grade.

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|--|---|--------------------------|---|--------------------------------|
| TX Journeys Phonics in grades K-2 | K-2 Teachers, Principal | Dec '11 - Dec '12 | Grade Reports Lesson Plans | Textbook Reg Elem/ Supplies |
| Integrate successful research based reading techniques into TEKS using C Scope | Teachers Staff | Dec '11 - Dec '12 | Lesson Plan Documentation | ARI |
| Diagnose reading needs and utilize records to prescribe strategies | Teachers | Dec '11 - Dec '12 | I-Station Reports & Progress Monitoring | TPRI State Allotment |
| Plan and incorporate ELL and Literacy for students with Limited English Proficiency | Teachers/staff | Dec '11 - Dec '12 | Observation protocol | Title III, Part A |
| Provide opportunities for cross grade level interaction and vertical teaming using C Scope curriculum | Administrator Teachers, Counselors | Dec '11 - Dec '12 | Class schedules/CScope meetings Vertical team meetings TEKS meetings/classroom visits | Staff Development |
| Refine intervention programs to assist the needs of At-Risk students while promoting reading, math & academic success | Assigned Teachers Administrations, Counselor | Dec '11 - Dec '12 | STAAR Results End of year test results CScope | ARI/AMI |
| Encourage tutoring assistance through STAAR Busters tutorials and morning tutorials | All Staff STAAR Busters Coaches | Dec '11 - Dec '12 | STAAR Results | Local Budget |
| Increase science performance, problem solving and earth science | Science Team Classroom Teacher Tutorials | Dec '11 - Dec '12 | Science Starters Gateways Science, CScope Science | Local Funds |
| Extend Science Lab more extensively for increased hands-on science experiences by integrating Gateways Science Program and CScope Curriculum and incorporate STAAR readiness | Science Team Classroom Teacher Tutorials | Dec '11 - Dec '12 | Increased STAAR Results Gateways Science Scores CScope | Local Funds |
| Continue campus reading events, motivational reading programs and book fairs | Teachers &Staff | Each Semester Dec '11 | Planning meeting minutes Agenda & schedules Accelerated Reader Points Children's Book Week, Book Fairs | PTA Sponsorship Local Funds |

GOAL I. ENSURE THAT THE INSTRUCTIONAL PROGRAM MEETS THE ACADEMIC, SOCIAL, AND PHYSICAL NEEDS OF ALL STUDENTS

Objective 3: Increase skills related to higher levels of thinking for all students.

| <u>Action Step</u> | <u>Person(s) Responsible</u> | <u>Time Line Begin/Complete</u> | <u>Evidence of Attainment</u> | <u>Resources</u> |
|---|---|---------------------------------|--|---|
| Require all teachers to be responsible for teaching STAAR/TEKS related objectives using CScope resources | Classroom teachers | Dec '11 - Dec '12 | TEKS objectives in lesson plans and TEKS meetings, CScope Lesson Planning | Title I Part A |
| Continue reading incentive programs to inspire readers and develop higher order thinking skills | Faculty/staff PTA Local Business | | Accelerated Reading Computer Lab Results | Title I Part A |
| Increase amount of problem-solving activities within the classroom: use daily problem-solving activities to enhance curriculum; increase staff development in problem solving for teachers & assist student performance | Classroom teachers Administration | Dec '11 - Dec '12 | Scores on TAKS CScope Math Mentoring Minds-Reading Mentoring Minds-Math | Local Funding Sources Instructional Resources ARI / AMI |
| Increase use of math manipulatives to enhance instruction in the classroom, intervention classes and CScope curriculum | Math Block Teachers Classroom Teachers | Dec '11 - Dec '12 | Increased math test scores Math manipulatives/Orchard Reading & Math, Touchpoint, Lonestar Interactive Math | AMI Funds |
| Include weekly writing activities during instruction by training upper and lower grades on school wide writing (Daily Language Shots) | Teachers/staff | Dec '11 - Dec '12 | Student journals Writing Academy STAAR guidelines | Curriculum Budget |
| Utilize CScope & Envision Math to increase problem solving models | Staff | Dec '11 - Dec '12 | Benchmark Tests | AMI/Staff Development |
| Utilize CScope & Envision Math to integrate state adopted materials to curriculum | Teams/Committees | Dec '11 - Dec '12 | SBOE Textbook Adoption | State Textbook Budget |
| Staff Development in CScope problem solving using 5 E Model Strategies in grades K-5 | Administrators Teachers | Semester | Increased STAAR scores for Eco. Disadvantaged sub-groups | Textbook/Supply Budget/AMI |
| Target science skills for all students by incorporating increased hands-on activities in lower grades. Incorporate hands-on science benchmarks in grades 2-5 by using DMAC data and STAAR Blueprints | Administration Teachers | Semester 1 & 2 | Increased Science STAAR scores Gateways Science CScope Science | Curriculum Supply Budget |
| Expand activities related to good nutrition and healthy choices and decrease propensity for childhood obesity | SHACK Committee | Ongoing | Fitness assessment Healthy holiday treats | Local Funding SHACK |

| | | | | |
|--|--|-------------------|--------------------|-----------------------------|
| Implement science and DMAC and other software to assist students. Monitor strengths and weaknesses | Teachers Asst. Principal, Principal | Dec '11 - Dec '12 | Science Benchmarks | Technology Supply Budget |
|--|--|-------------------|--------------------|-----------------------------|

GOAL I. ENSURE THAT THE INSTRUCTIONAL PROGRAM MEETS THE ACADEMIC, SOCIAL, AND PHYSICAL NEEDS OF ALL STUDENTS

Objective 3: Increase the number of students demonstrating mastery on the TEKS objectives

| <u>Action Step</u> | <u>Person(s) Responsible</u> | <u>Time Line Begin/Complete</u> | <u>Evidence of Attainment</u> | <u>Resources</u> |
|--|------------------------------------|---------------------------------|---|---|
| Expand career related activities in the Library and Counseling Program | Media specialist Counselor | Dec '11 - Dec '12 | Faculty Meetings Agenda Counseling Objectives documents | Library Budget Counseling Budget Fund |
| Organize Book Fairs through the Library/media specialist | Library/Media Specialist | Dec '11 - Dec '12 | Increased circulation in the library | Library Budget Book Fair Budget |
| Bring storytellers and guests to enhance reading | Library/Media Specialist | Dec '11 - Dec '12 | Increased number of books checked out and read | Volunteers |
| Plan special reading activities to be implemented to highlight a multi-cultural society | Classroom Teachers | Dec '11 - Dec '12 | Increased ability to sound out words and read for enjoyment | ARI Benchmark Testing |
| Prepare students for a global and multi-cultural community and track progress of At-Risk students | Teachers & Counselor | Dec '11 - Dec '12 | I-Station, Aimsweb, & STAAR, Sub population data | Compensatory Funds |
| Improve vertical teams for instructional planning, team meetings and CScope | Teachers Rtl Coordinator | Dec '11 - Dec '12 | Planning schedules/CScope Agenda Schedules in teacher notebook Team meeting minutes | Local Funding |
| Review research on grade level retention and PBIS data to refine programs and discipline | Principal/Staff Review | Ongoing | Teachers will have an increased understanding of the implications of retention on the drop out rate | Summer School Budget |
| Hold parent conferences at school to promote student performance | Teachers Staff & Parents PTA | Ongoing | Increased communication and understanding, Public School Week, Music Programs, Pep Rallies, Open House | PTA Budget |
| Collaborate with other stakeholders within and outside the field of gifted education to promote student learning communities | GT/AAS Teachers | Dec '11 - Dec '12 | Portfolios GT Training Texas Performance Standard Portfolio | AAS Budget Texas Performance Standards |
| Increase student fluency in reading | Teachers/Staff Interventionists | Ongoing | Reading Prompts Check Sheets Fluency Probes AIMS Web, Progress Monitoring I-Station Reports | Local Funds ARI |

GOAL I. ENSURE THAT THE INSTRUCTIONAL PROGRAM MEETS THE ACADEMIC, SOCIAL, AND PHYSICAL NEEDS OF ALL STUDENTS

Objective 4: Expand learning experiences for special student programs

| <u>Action Step</u> | <u>Person(s) Responsible</u> | <u>Time Line Begin/Complete</u> | <u>Evidence of Attainment</u> | <u>Resources</u> |
|---|--|---------------------------------|---|--|
| Review assessment data using DMAC for the purpose of planning student growth. Plans will be developed for At-Risk students & students with various learning differences | Classroom teachers Special Education Teachers | Ongoing | All staff will be fully aware of all assessment information on children they are working with. Lesson plans & modifications will reflect student needs & growth | Title I, Part A Testing Budget |
| Require Special Education & Regular Education to communicate regularly & work cooperatively while implementing Inclusion for special populations | Special Ed. Teachers Classroom Teachers Special Ed. Director | Dec '11 - Dec '12 | Training & In-service agendas Meeting Logs Lesson Plans | Idea Funds Title I, Part A |
| Identify students as Gifted/Talented for placement | Teachers/staff Principal, AAS teachers | Dec '11 - Dec '12 | Documentation of expanded program implementation, Texas State Plan/ District Plan for G/T Students, Assessments | G/T Funding |
| Provide G/T students with opportunities for the enrichment of regular curriculum through student directed learning activities, independent study and research, contract activities, and peer tutoring | Counselor/staff G/T teachers | Dec '11 - Dec '12 | Renzulli Screen Texas Performance Standards College Readiness Standards | G/T Funds |
| Implement cross/campus social activities to foster District Unity & build student social skills | Staff/Students | Dec '11 - Dec '12 | Adopt a Player JH Pep Rally/Community Pep Rally | G/T Funds |
| Incorporate the arts and continue to stress science and social studies content and G/T enrichment areas | Counselor/G/T Staff | Dec '11 - Dec '12 | Lesson Plans Expanded Commended Performance | G/T Funds Instructional budget |
| Implement activities in which G/T students present and display their projects to students | Counselor/G/T Staff | Dec '11 - Dec '12 | Differentiated Instruction Plan | G/T Funds |
| G/T students will participate in teaching/ learning situations across grade levels | Staff | Dec '11 - Dec '12 | Cross Grade Level Projects Computer Lab Assistants Peer Tutoring | AAS/ G/T Funds |
| Identify and improve success of students with Dyslexia | Principal, Teachers Dyslexia/504 Comm. | Dec '11 - Dec '12 | 504 Committee Meetings Dyslexia Meetings | Local Funding, Title 1, Part A Staff Development Fund |
| Maintain the school as a Title I School Wide Program by incorporating scientifically based research strategies to foster student learning | Principal & Staff | Dec '11 - Dec '12 | Increased STAAR/SDAA scores | Title I, Part A |
| Implement strategies to ensure that "No Child is Left Behind" & the (NCLB) Act-strategies are expanded on the campus | All staff & administration | Ongoing | Increased student performance | NCLB |

Objective 5: Extend Extended Year-Summer Camp to reduce retention

| <u>Action Step</u> | <u>Person(s) Responsible</u> | <u>Time Line Begin/Complete</u> | <u>Evidence of Attainment</u> | <u>Resources</u> |
|--|--|---------------------------------|-------------------------------------|---|
| Implement summer camp for those students who have not been successful on STAAR assessments by accelerating instruction to assist them in promotion | Summer school staff Teachers/Administration | June '12 | Test results & retention reductions | ARI / AMI Local Funding State Funding |

GOAL II: PROMOTE THE INVOLVEMENT OF PARENTS, BUSINESS AND THE COMMUNITY

Objective 1: Provide special programs for parents to increase communication and educational opportunities.

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|---|---|-----------------------------|---|-------------------------------------|
| Hold parent Title I Part A involvement meetings to involve parents in their child's educational process | Teachers Math Strategist Mighty Math Tutorial | Yearly Dec '11 - Dec '12 | Parent attendance logs STAAR scores, Math evaluations | Title I, Part A |
| Provide parent involvement & STAAR guideline informational meetings and sessions for parents | Counselor | Ongoing | Increased parent partnerships Sign in sheets | Title I, Part A |
| Hold a parent Open House, Teachers will share their goals and objectives for the school year | Principal Teachers | Dec '11 - Dec '12 | Improved communication with parents; increased understanding of teachers' expectations | PTA Funds |
| Promote PTA by soliciting membership during the first two months of school. Special efforts will be made to encourage participation by families | Principal Exec PTA Committee | Dec '11 - Dec '12 | Increased parent involvement Increased attendance at PTA meetings by non-English speaking families | PTA Budget |
| Objective 2: Support and encourage school-wide volunteer programs. | | | | |
| Seek new community partnerships | Principals Teachers | Dec '11 - Dec '12 | Increased number of volunteers Increased mentors | Volunteer's time Title I, Part A |
| Utilize volunteers for more academic instruction and mentoring | Principals Teachers | Ongoing | Volunteer sign-in sheets Scheduled class visits | Title I, Part A |
| Encourage faculty/staff participation in PTA membership activities & events | Principals/Staff | Ongoing | Teacher visibility at activities Teacher membership | PTA Budget |
| Develop partnerships with businesses | Admin/Staff | 2011-2012 | Visitation roster | HEB Funding |

Objective 3: Parent Academy Development

| <u>Action Step</u> | <u>Person(s) Responsible</u> | <u>Time Line Begin/Complete</u> | <u>Evidence of Attainment</u> | <u>Resources</u> |
|---|--|---------------------------------|---|--|
| Encourage teachers to work with parents to increase their participation in the learning process | Reading specialist | Ongoing | Increase in independent student reading. Greater parental understanding of the importance of reading. | Title I, Part A NCLB |
| Improve on-line parent involvement through BES websites | Technology Assistant Teachers/Admin | Dec '11-Ongoing | Web page counter usage increase | Title II, Part D Local Technology Funds |

GOAL III: MAINTAIN QUALITY LEADERSHIP AND HIGHLY MOTIVATED AND ACHIEVEMENT-ORIENTED STAFF

Objective 1: Increase staff morale through positive reinforcement, recognition and better communication

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|--|---------------------------------------|-------------------|--|-------------------------------|
| Promote an atmosphere conducive to change and risk-taking in the area of teaching strategies | Administrators Instructional Staff | Ongoing | High quality student products and performance | Title II |
| Prepare educators to provide quality instruction | Administrators Instructional Staff | Dec '11 - Dec '12 | Monitor lessons, lesson plans, Frequent walkthroughs/ Staff Development | Staff Development Budget |
| Promote staff development on learning & implementing teaching strategies related to TEKS/STAAR | Principal Region V ESC | Dec '11 - Dec '12 | Staff Development Agendas | Title II |
| Provide incentives for outstanding teacher attendance for each semester and at the end of the year | Principal Administration | Dec '11 - Dec '12 | Attendance rewards Announcements for recognition Teacher Appreciation Week | Local Increments & Rewards |
| Reward excellence in the teaching through recognition activities and positive feedback and walkthroughs | Principal Asst. Principal | Monthly | Frequent walkthroughs, Appreciation luncheons; group & individual, Recognition assemblies, Chosen Cougar Award, Touch Of Inspiration | PTA Budget |
| Promote recognition of teacher excellence by communicating attributes to the staff in weekly bulletins and team meetings | All teachers Administrators | Dec '11 - Dec '12 | Faculty meetings Weekly bulletin Announcements | Title II, TPTR |

Objective 2: Offer educational opportunities that enable teachers to meet the unique needs of our elementary students

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|--|-----------------------------|-------------------|---|-----------------------------|
| Provide G/T Teachers the opportunity for six hours of G/T Training annually | Administrators | Dec '11 - Dec '12 | Workshop certifications Staff Development surveys On-line certification | Title II, TPTR AMI / ARI |
| Encourage and provide staff development on differentiation of instruction for special populations and Inclusion strategies | Region V Faculty & Staff | Dec '11 - Dec '12 | Staff Development & Inclusion Strategies | Title I, Part A |

Objective 3: Staff development will be made available for teachers to meet the diverse educational background & student needs.

| <u>Action Step</u> | <u>Person(s) Responsible</u> | <u>Time Line Begin/Complete</u> | <u>Evidence of Attainment</u> | <u>Resources</u> |
|--|--|---------------------------------|---|---------------------------------------|
| Develop goals & objectives through SBDM Committee for local campus Staff Development Days/CScope/DMAC | Teachers Administrators | Dec '11 - Dec '12 | Improved teacher morale STAAR scores | Local Funds |
| Offer training to enhance teaching students from diverse backgrounds and economic disadvantages | Teachers Administrators | Dec '11 - Dec '12 | Staff development agenda | Staff Development Budget |
| Use multi-sensory teaching and differentiated instruction to meet individual differences | Teachers Administrators | Dec '11 - Dec '12 | Lesson Plans & observations | Curriculum Budget |
| Hold discussions between the principal and curriculum leaders concerning curriculum alignment & CScope | Principal TEKS Curriculum Leaders Team Leaders | Dec '11 - Dec '12 Monthly | Survey of TEKS Curriculum Leaders Meetings CScope | Curriculum, Textbook Supply Budget |
| Practice collaborative teaching & Inclusion in all classrooms | Special Ed. Teachers/ Staff | Dec '11 - Dec '12 | Enhanced instruction in the least restrictive environment | Spec. Ed Funding Local Funding |
| Observe grade level team meetings upon request & on a rotating basis | Principal Teams | Dec '11 - Dec '12 Monthly | Survey & schedules Agendas | Local Funding |

Objective 4: Intensive and sustained professional development will be provided for professional and paraprofessional staff.

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|--|-------------------------|------------------------------------|--|----------------------------------|
| Conduct a survey of all staff to determine the types of professional development needed | Principal SBDM Comm. | Dec '11 - Dec '12 Spring 2012 | Teacher surveys | Staff Development Budget |
| Provide professional development activities related to discipline management and positive behavior intervention support | Principal PBIS Team | Dec '11 - Dec '12 Each semester | Discipline data PBIS | TPBSI Funds Region V |
| Provide professional development activities related to academic goals & STAAR Readiness Standards | Principal Teachers | Dec '11 - Dec '12 | Workshop schedules Needs Survey & In-Service Logs | Staff Development Budget/Title I |
| Provide professional development for staff in the areas of building parental involvement by training staff to enhance parental involvement and training parents to help their students | Principal | Dec '11 - Dec '12 Ongoing | Number of parents participating in school activities and teacher surveys on number of students completing their homework assignments | Local Fund Sources |
| Provide professional development for STAAR Awareness | Administration Team | January '12 | STAAR Leadership Team | PBS Funds Region V |

GOAL IV: MAINTAIN A SCHOOL-WIDE MOTIVATIONAL AND WELL DISCIPLINED ENVIRONMENT FOR ALL STUDENTS

Objective 1: The campus will have an orderly and pleasant atmosphere for student learning, with self-discipline and respect for the rights of others.

| <u>Action Step</u> | <u>Person(s) Responsible</u> | <u>Time Line Begin/Complete</u> | <u>Evidence of Attainment</u> | <u>Resources</u> |
|---|--|---------------------------------|--|--------------------------|
| Develop strategies to improve student morale, school pride, and peaceful resolutions of conflicts. | PBIS Team Teachers/Students Administration | Dec '11 - Dec '12 Weekly | Cougar Cash, "Big Ticket" items Student attendance Rtl for Discipline | Region V |
| Implement District/Campus-wide "No Bullying" policy | Counselor | Dec '11 - Dec '12 | Discipline Referrals | Counseling Budget |
| Involve students in community settings and patriotic contributions and holidays | Principal Student Council Rep | Dec '11 - Dec '12 Semester | Transportation logs Memos, Memorial activities Soldier Projects | Student Council Funds |
| Provide clearly worded, visible and positively stated rule expectations | Principal, Teachers SBDM Committee PBIS Team | Dec '11 - Dec '12 Semester | Visible Rule Posters Visible Board Goals Marque | Region V |
| Conduct informational meetings on teaching students from diverse backgrounds and needs | Teachers/Administrators | Dec '11 - Dec '12 | Staff development surveys | Title I. Part A |
| Use Multi-Sensory teaching approaches to meet individual differences | Teachers/Administrators | Dec '11 - Dec '12 | Lesson plans, observations | Title I. Part A |
| Present classroom guidance lessons to ensure all students are involved in character building activities | Counselor, Teachers Administration | Dec '11 - Dec '12 | Weekly guidance lessons & published schedules Character curriculum | Counseling Budget |
| Objective 2: Student attendance will be above 97% average daily attendance. | | | | |
| Provide perfect attendance activities & awards at short weekly intervals & 6 week periods | Principal Teachers/Staff | Six Weeks | Increased percentage of attendance; increased awareness of the importance of being present | PTA Budget |
| Present end of the year attendance awards to students who meet the criteria for recognition | Principal Staff | Yearly | Increased percentage of attendance | Local Funds |

Objective 3: The school-wide discipline management plan will be reviewed, revised, and implemented.

| <u>Action Step</u> | <u>Person(s) Responsible</u> | <u>Time Line Begin/Complete</u> | <u>Evidence of Attainment</u> | <u>Resources</u> |
|---|------------------------------|---------------------------------|--|------------------|
| Review and evaluate student code of conduct & alternative discipline strategies through research | PBIS Team | Dec '11 - Dec '12 | Faculty will have a better understanding of alternative discipline strategies regarding needs of today's students. PBIS implementation; Discipline documentation, Committee meetings documents | Region V |
| Disseminate and consistently implement a discipline plan that contains school rules, procedures, and statement of philosophy to all stake holders | PBIS Team Staff | Dec '11 - Dec '12 | Plan presented to staff as recommended by PBIS Team; faculty and students will understand and implement school rules and procedures; fewer discipline referrals | Local Funds |
| Hold PBIS meetings to discuss student behaviors & positive teacher practices | Counselor PBIS Team | Semester | Fewer discipline problems in school. Discipline meeting documentation | Title I, Part A |

Objective 4: Maintain a comprehensive safety program.

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|--|--|-------------------|--|--|
| Continue drug awareness education | Principal, Teachers PTA, Region V | Dec '11 - Dec '12 | Scheduled lessons Red Ribbon Week | Title IV, Part A SDFSC |
| Practice evacuation drills regularly | Principal & Staff | Dec '11 - Dec '12 | Schedule of Drills | Local Funds |
| Promote Bully free Campus activities | Counselor, Staff & Administrators | Dec '11 - Dec '12 | Daily Bullying Pledge Counseling activities in class | SDFC school funds |
| Improve Disciplinary through PBIS | Principal & Staff | Dec '11 - Dec '12 | Student Code of Conduct PBIS | Region V-PBS |
| Promote School Safety in the following areas: bus, fire, stranger awareness, drugs | Teachers, Campus Staff, Officers, Transportation Director | Dec '11 - Dec '12 | Fire/Bus Safety Weeks Red Ribbon Week, Drills | SDFSC |
| Re-evaluate and update crisis management plan for facilities | Principal Counselor Mr. Bond | Dec '11 - Dec '12 | Training(ATF) In-service: Scheduled meetings: updated plan | Local Funds ARF/Local Govt SDFSC |
| Provide crisis management training for all staff | Principal Counselor | Dec '11 - Dec '12 | Scheduled training Safety badges Check In procedures Safety notebooks & plans | Local Funding SDFSC |

GOAL V: MAXIMIZE USE OF LEAST RESTRICTIVE ENVIRONMENT FOR STUDENTS WITH SPECIAL NEEDS

Objective 1: Use CAPS data program to strengthen services to special populations.

| <u>Action Step</u> | <u>Person(s) Responsible</u> | <u>Time Line Begin/Complete</u> | <u>Evidence of Attainment</u> | <u>Resources</u> |
|--|--|---------------------------------|---|------------------|
| Develop child study teams for Comprehensive Analysis Process for Special Education Services | Sp. Ed. Director, Principal, Counselor, Teachers | Dec '11 - Dec '12 | Minutes from ARD meetings, PBIS, Rtl Minutes | Idea Funding |
| Utilize different and varied Responses To Intervention and Corrective Sp. Ed. Plan | Staff/Parents Teachers | Dec '11 - Dec '12 | Committee documentation | Local Funds |
| Increase capacity building techniques to ensure equitable student learning in least restrictive environments | Faculty, staff, administration Special Ed. Dept. | Dec '11 - Dec '12 | Increased participation in general educational settings Inclusion | Idea Funding |
| Reduce Sp. Ed. Population as appropriate and increase Rtl pre-referral services | Directors, Diagnosticians Staff | Dec '11 - Dec '12 | Reduction in Sp. Ed Referrals Increased Rtl | Sp.Ed Funding |

GOAL VI: STUDENT ACADEMIC PROGRESS WILL INCREASE THROUGH EFFECTIVE USE OF TECHNOLOGY

Objective 1: Students will develop technology capacity to facilitate becoming proficient readers and writers.

| | | | | |
|---|---------------------------------------|---------|------------------------------|------------------|
| Increase participation and involvement in innovative and technological advances for students and teachers | Technology Asst. | Ongoing | Technology Plan Learning.com | Title II, Part D |
| Use state adopted Learning.com program & Rtl strategies to enhance instruction | Technology Asst. Grade level teachers | Ongoing | Technology Plan Learning.com | Title II, Part D |

Objective 2: Students will increase use of the technology TEKS to enhance instruction in all programs.

| | | | | |
|---|----------------------|-------------------|---|----------------|
| Improve reading skills through computer lab practice. Integration of technology & subjects will promote differentiated learning | Computer Lab Teacher | Dec '11 - Dec '12 | Lab Reports Universal Screenings Fluency Probes | Technology ARI |
|---|----------------------|-------------------|---|----------------|

Objective 3: Students will enhance various reading skills & math and computation skills by varied computer programs.

| | | | | |
|---|---|-------------------|--|------------------|
| Enhance math skills through Lonestar interactive math | Computer Lab Teacher Classroom Teachers | Dec '11 - Dec '12 | Math test scores will improve Integration of math and language Math Benchmarks | AMI |
| Use computers to engage in higher order thinking skills or simulation programs for students | Classroom teachers Computer Lab Teacher | Ongoing | Students will learn through advanced technology. Larger percentage of students using computers | Title II, Part D |

Objective 4: Implement classroom and administrative technology.

| <u>Action Step</u> | <u>Person(s) Responsible</u> | <u>Time Line Begin/Complete</u> | <u>Evidence of Attainment</u> | <u>Resources</u> |
|---|--|---------------------------------|---|--|
| Assess & identify technology competencies of staff | Principal/Staff Technology Assistants | Dec '11 - Dec '12 | Assessment survey & results Technology plan | Title II, Part D Local Funds |
| Provide technology training for staff | Administration Technology Dept | Dec '11 - Dec '12 | District approved technology workshops, SMART Board Airliner Slate/Equipment | Title II |
| Implement Campus Technology Plan in accordance with Long Range District Technology Plan | Principal Campus Technology Reps | Dec '11 - Dec '12 | District technology meetings SMART Board | Title II, Part D |
| Utilize Smart Board Computer Technology to integrate technology into the classrooms | Principal Counselor/Staff | Ongoing | Frequent walkthroughs Technology Plan | Stimulus Funds, STAR Chart Technology Funds |
| Revise the use of current Technology Plan and update media equipment | Technology Assistants Teachers/Staff Principal | Dec '11 - Dec '12 | Increase checkout roster for Technology & Equipment | Technology Equipment Funds |
| Train teachers in Learning.com & Integrated Technology | Staff | Ongoing | Increase use of lab settings to promote group learning Proficiency checks | State textbooks & Local Funds |
| Target Campus Technology Goals | Principal Staff Technology Staff | Ongoing | Teacher proficiency test | Technology Funds |
| Maintain wireless service for entire elementary & replace switches | Principal Teachers Technology Staff | Dec '11 - Dec '12 | Installation of equipment | Technology Funds |